

DIMMICK C.C. SCHOOL
DISTRICT # 175

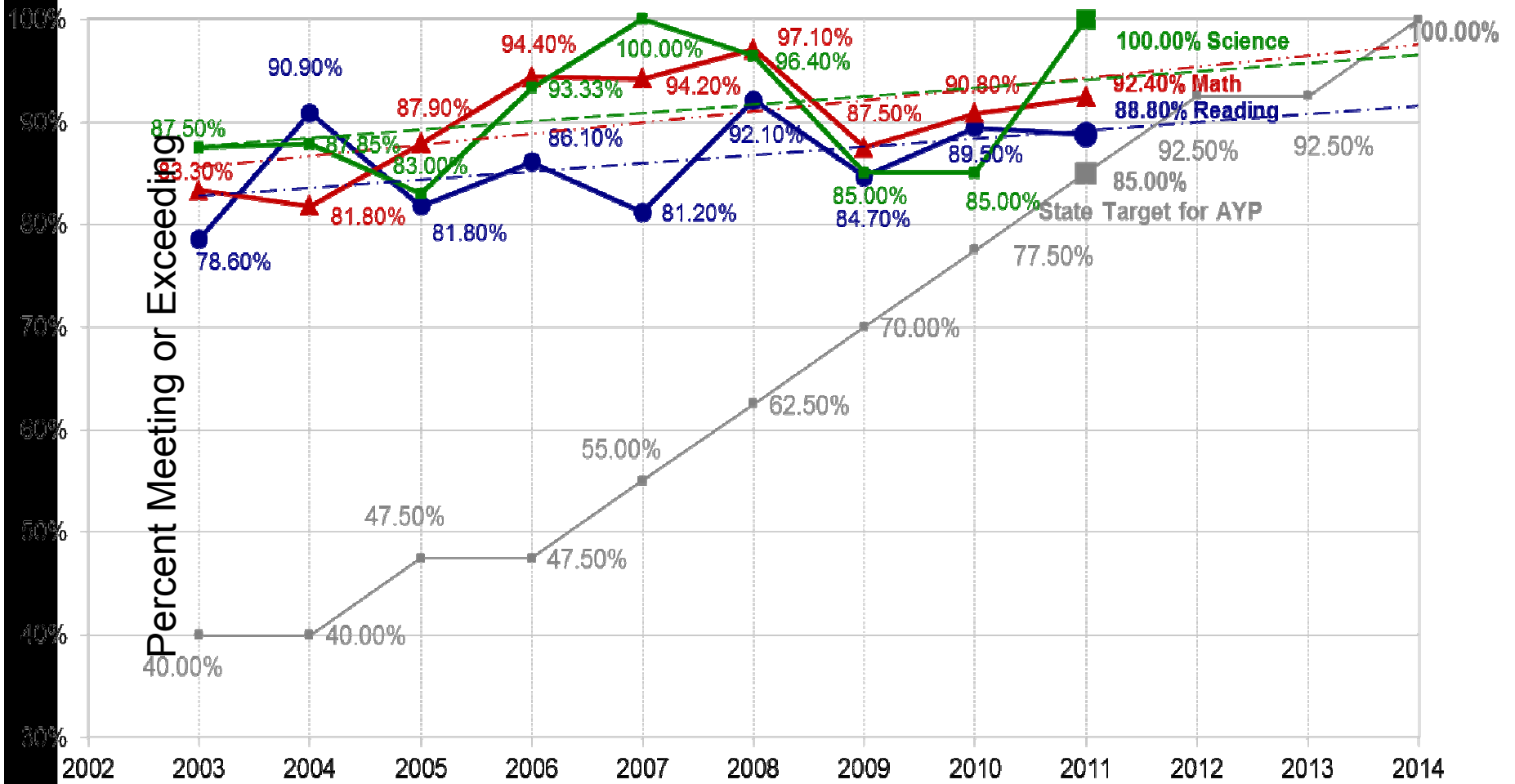
2011 ISAT REPORT

ISAT 2011

Subjects Tested

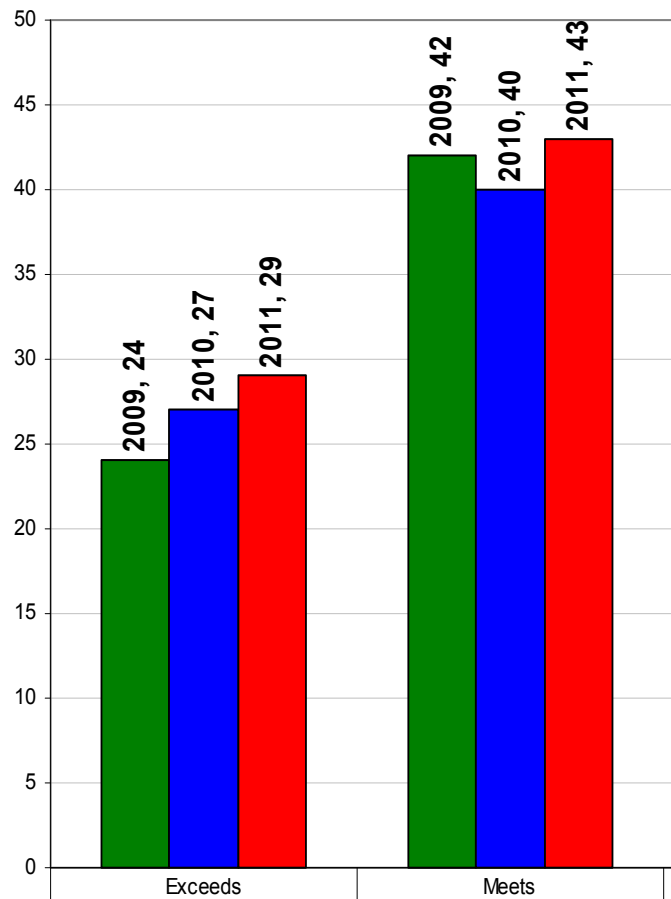
	3 rd	4 th	5 th	6 th	7 th	8 th
Reading	X	X	X	X	X	X
Math	X	X	X	X	X	X
Writing	ELIMINATED in 2011					
Science		X			X	

2011 Annual Yearly Progress Report



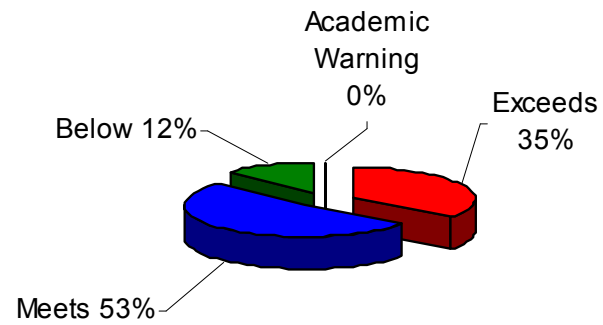
Performance Level Comparison

READING

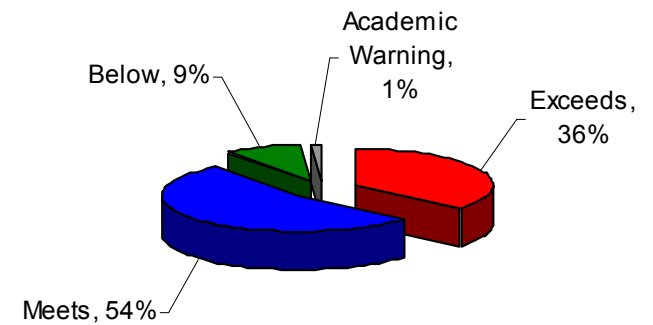


■ 2009	24	42	12	0
■ 2010	27	40	7	1
■ 2011	29	43	10	0

2011 Reading Data by %

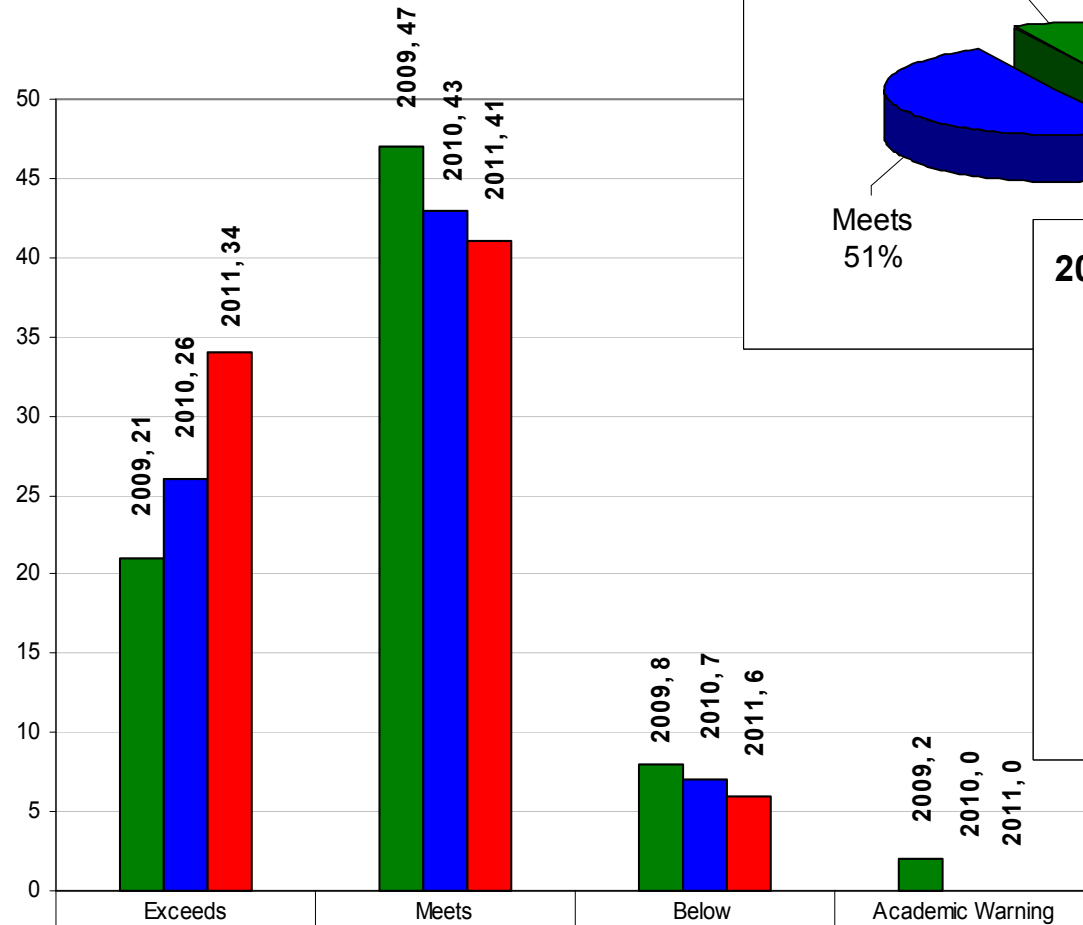


2010 Reading Data by %

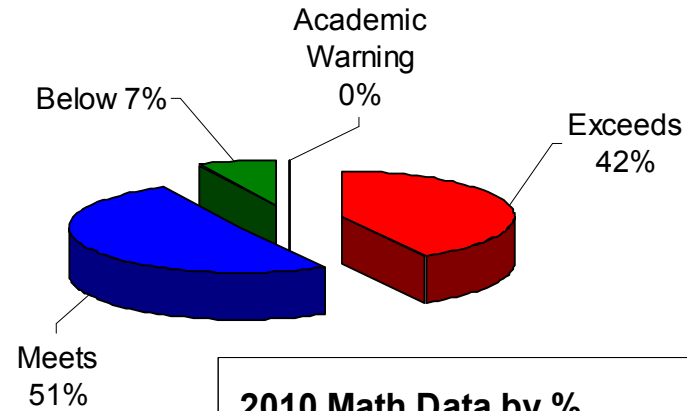


Performance Level Comparison

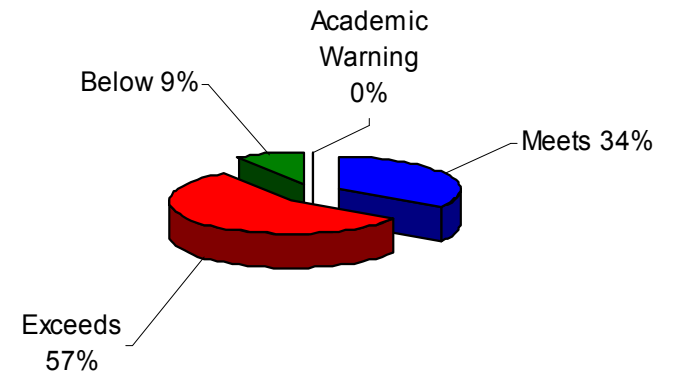
MATH



2011 Math Data by %



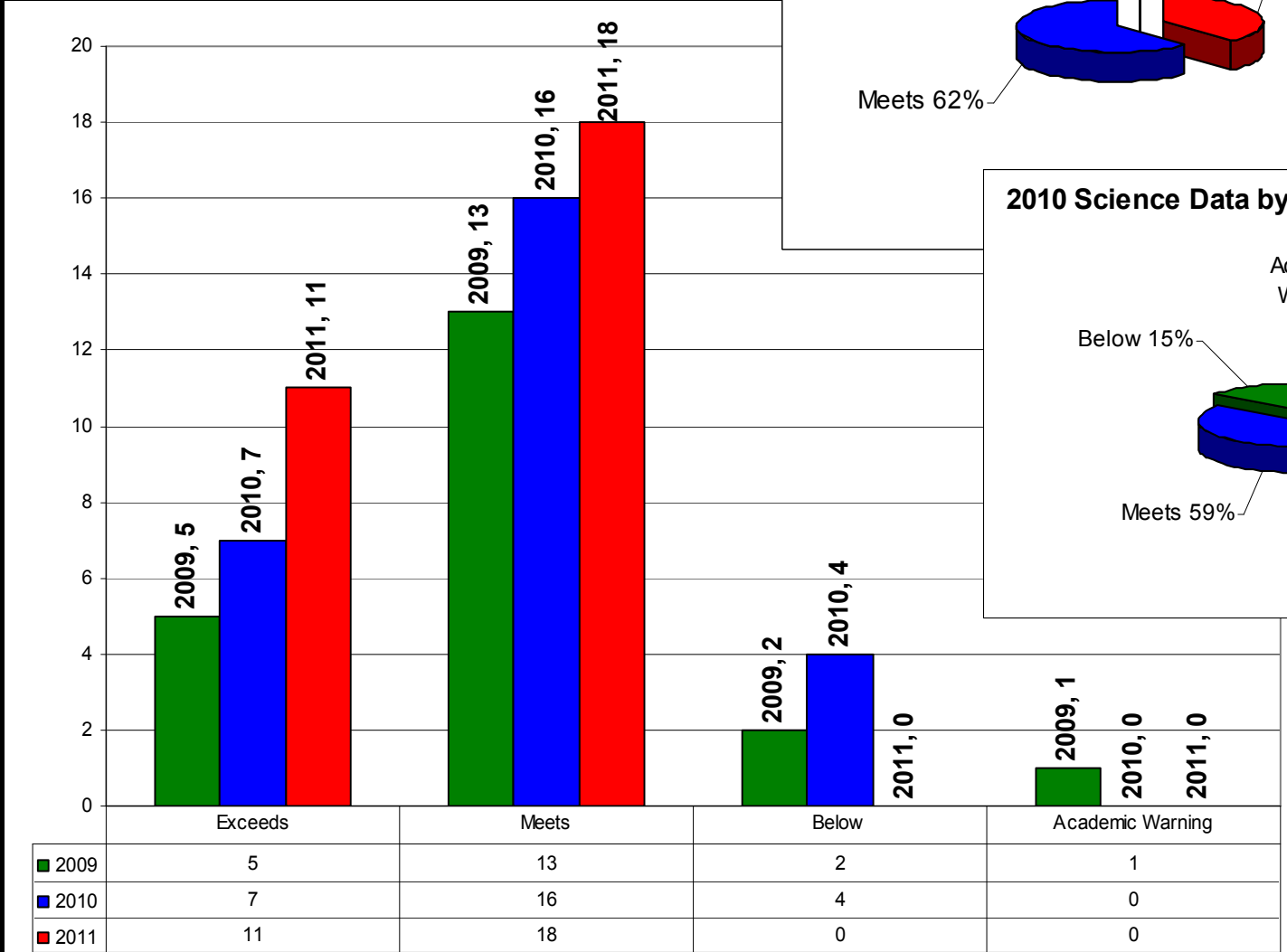
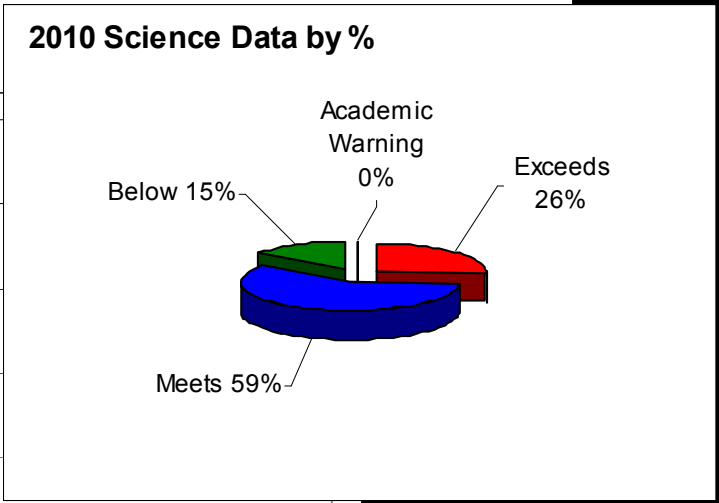
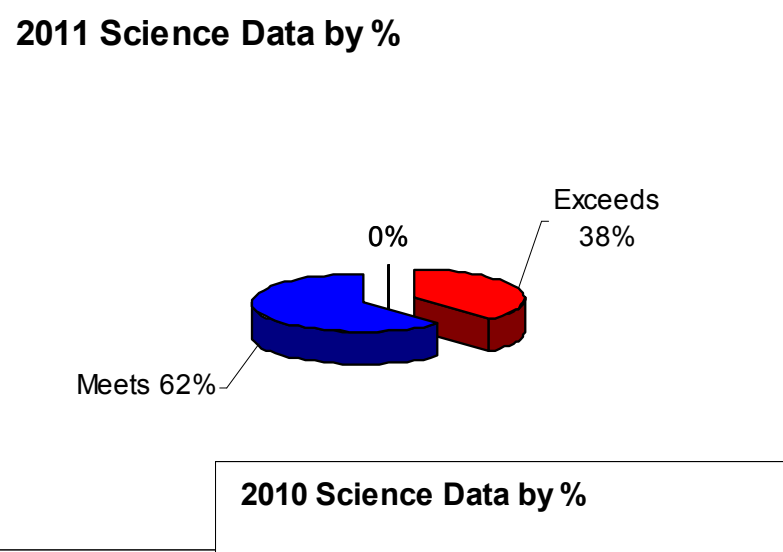
2010 Math Data by %



■ 2009	21	47	8	2
■ 2010	26	43	7	0
■ 2011	34	41	6	0

Performance Level Comparison

SCIENCE

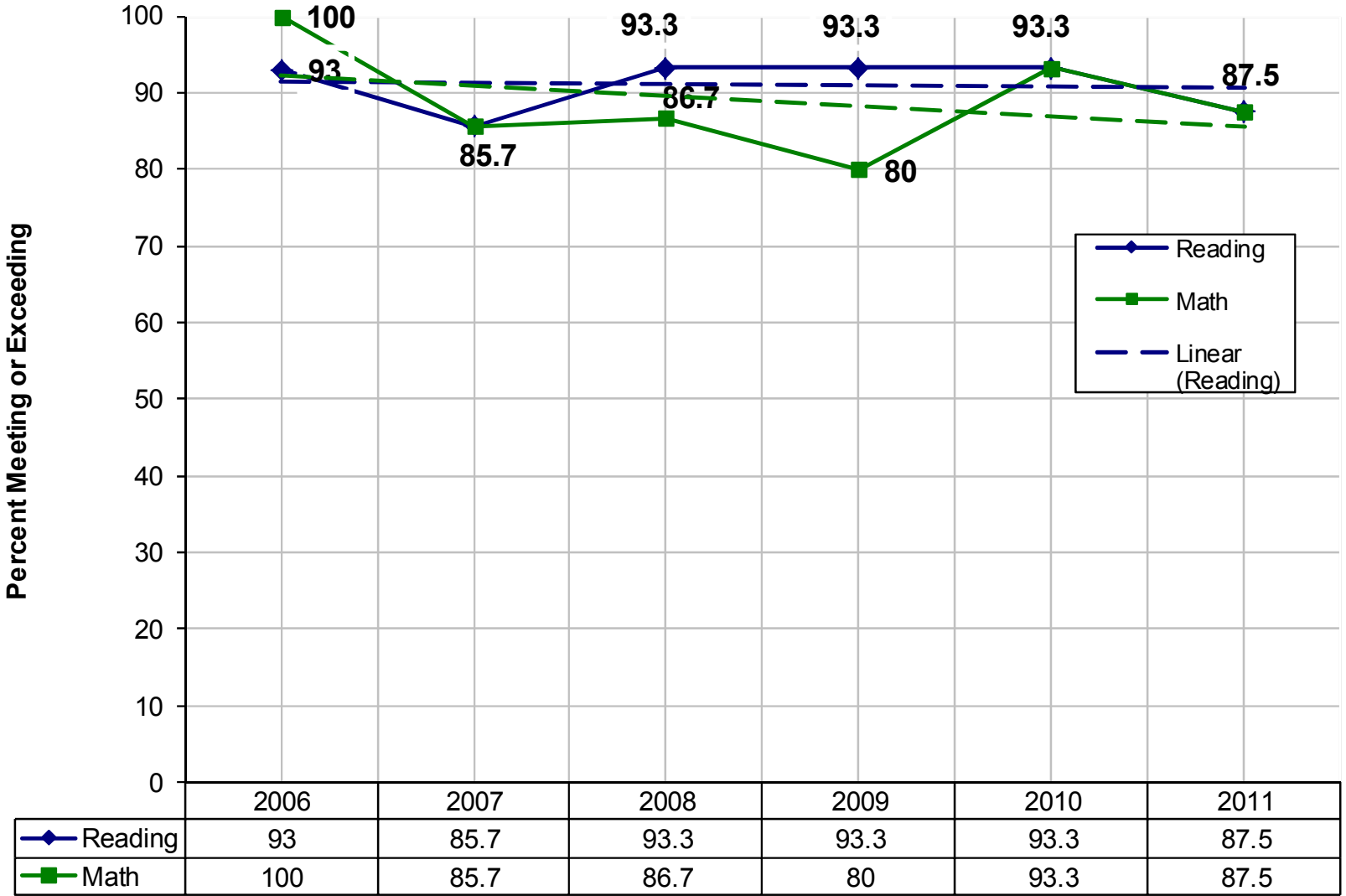


■ 2009	5	13	2	1
■ 2010	7	16	4	0
■ 2011	11	18	0	0

2011 ISAT Scores Summary

READING SCORES		MATH SCORES		SCIENCE SCORES		WRITING SCORES	
3rd Grade Reading		3rd Grade Math		3rd Grade Writing			
Warning	0	Warning	0	Warning	0	Warning	0
Below	0	Below	0	Below	0	Below	0
Meet	7 47%	Meet	1 7%	Meet	9 64%	Meet	0
Exceed	8 53%	Exceed	14 93%	Exceed	5 36%	Exceed	0
4th Grade Reading		4th Grade Math		4th Grade Science			
Warning	0	Warning	0	Warning	0	Warning	0
Below	2 14%	Below	1 7%	Below	0	Below	0
Meet	8 57%	Meet	8 57%	Meet	9 64%	Meet	0
Exceed	4 29%	Exceed	5 36%	Exceed	5 36%	Exceed	0
5th Grade Reading		5th Grade Math		5th Grade Writing			
Warning	0	Warning	0	Warning	0	Warning	0
Below	3 27%	Below	2 18%	Below	0	Below	0
Meet	3 27%	Meet	7 64%	Meet	0	Meet	0
Exceed	5 46%	Exceed	2 18%	Exceed	0	Exceed	0
6th Grade Reading		6th Grade Math		6th Grade Writing			
Warning	0	Warning	0	Warning	0	Warning	0
Below	1 10%	Below	1 10%	Below	0	Below	0
Meet	4 40%	Meet	6 60%	Meet	0	Meet	0
Exceed	5 50%	Exceed	3 30%	Exceed	0	Exceed	0
7th Grade Reading		7th Grade Math		7th Grade Science			
Warning	0	Warning	0	Warning	0	Warning	0
Below	2 12%	Below	0	Below	0	Below	0
Meet	7 44%	Meet	9 60%	Meet	9 60%	Meet	0
Exceed	7 44%	Exceed	6 40%	Exceed	6 40%	Exceed	0
8th Grade Reading		8th Grade Math		8th Grade Writing			
Warning	0	Warning	0	Warning	0	Warning	0
Below	2 12%	Below	2 12%	Below	0	Below	0
Meet	14 88%	Meet	10 63%	Meet	0	Meet	0
Exceed	0	Exceed	4 25%	Exceed	0	Exceed	0

Longitudinal ISAT Data for the Class of 2011



Testing Year

DIMMICK SCHOOL DISTRICT #175
PROFESSIONAL DEVELOPMENT/SCHOOL IMPROVEMENT PLAN
2011-12

Goal: Improve the effectiveness of tier 1, 2 & 3 reading and math instruction in order to appropriately meet the needs of all students.
(Strategic Plan Goals #1, #2 & #5)

Plan: District Professional Development will focus on the following areas

- Differentiated instruction
- Use of formative assessments (data driven decision making)
- Integration of technology
- Consistent use of research-based instructional methods

Activities:

- Classroom walkthroughs
- Perform a detailed analysis of 2011 ISAT data
- Review district curriculum objectives (state standard aligned) to ensure they are appropriately covered. (Teachers will report quarterly)
- Phase in the newly adopted Core Standards
- Implementation of a professional book club that sets goals for implementing research-based methods with a cohesive focus in the classroom
- Peer observations/coaching
- Establishing centers in K-5 that target specific learning needs of the students
- Sharing relevant, successful research based instructional methods and information obtained from professional development experiences with peers
- Continue to identify students' needs and provide appropriate research based interventions through Rtl.

Evidence/Documentation

- Professional development agendas/schedule
- Classroom walkthroughs (checklists & observation notes)
- Quarterly Teacher reports on curriculum objectives covered
- Lesson plans that include “purpose”, “assessment” & “instructional strategy”
- Professional book club meeting notes/minutes
- Peer observation/coaching summaries
- ISAT analysis summary
- Overall increases to district AIMS Web and ISAT scores
- Review of AIMS Web Progress and Strategic Monitoring data for students receiving tier 2 and 3 interventions

Goals for 2012-13

- Continue to improve the effectiveness of tier 1, 2 & 3 reading and math instruction in order to appropriately meet the needs of all students. (Strategic Plan Goals #1, #2 & #5)
- Improve the effectiveness of the science curriculum through an emphasis on relevant, inquiry-based, hands-on experimental instructional methods that integrates S.T.E.M. (Science, Technology, Engineering and Math) (Strategic Plan Goal #3)